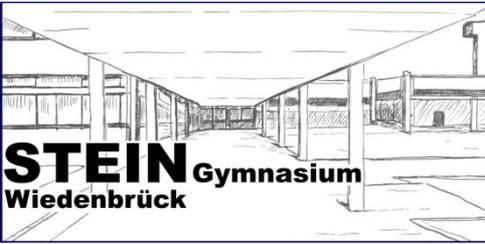


Klasse 7 – Eintritt in die Mittelstufe

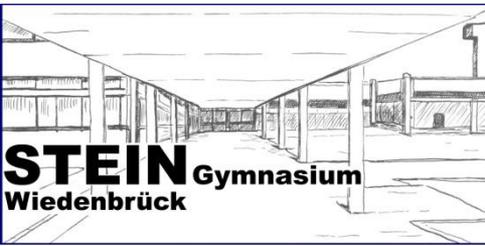
- Unterricht und Stundentafel
- Klassenzusammensetzungen
- Syltfahrt
- Wahlpflicht / Individuelle Schwerpunktsetzungen





Was bleibt ...?

- Ganzttag (Mo, Di, Do lange Tage bis 15.30h)
- ILZ (5 Stunden für Wochenplanarbeit)
- Wahlpflichtbereich I (Fortführung 2. Fremdsprache)



Was gibt's Neues ...?

- Klassenzusammensetzungen
- Fach Chemie in der Stundentafel
- Wahlpflichtbereich II (Differenzierung ab Klasse 8)
- Sylt (Klasse 7) ... Kelchsau (Klasse 9)
- Bilinguales Unterrichtsangebot

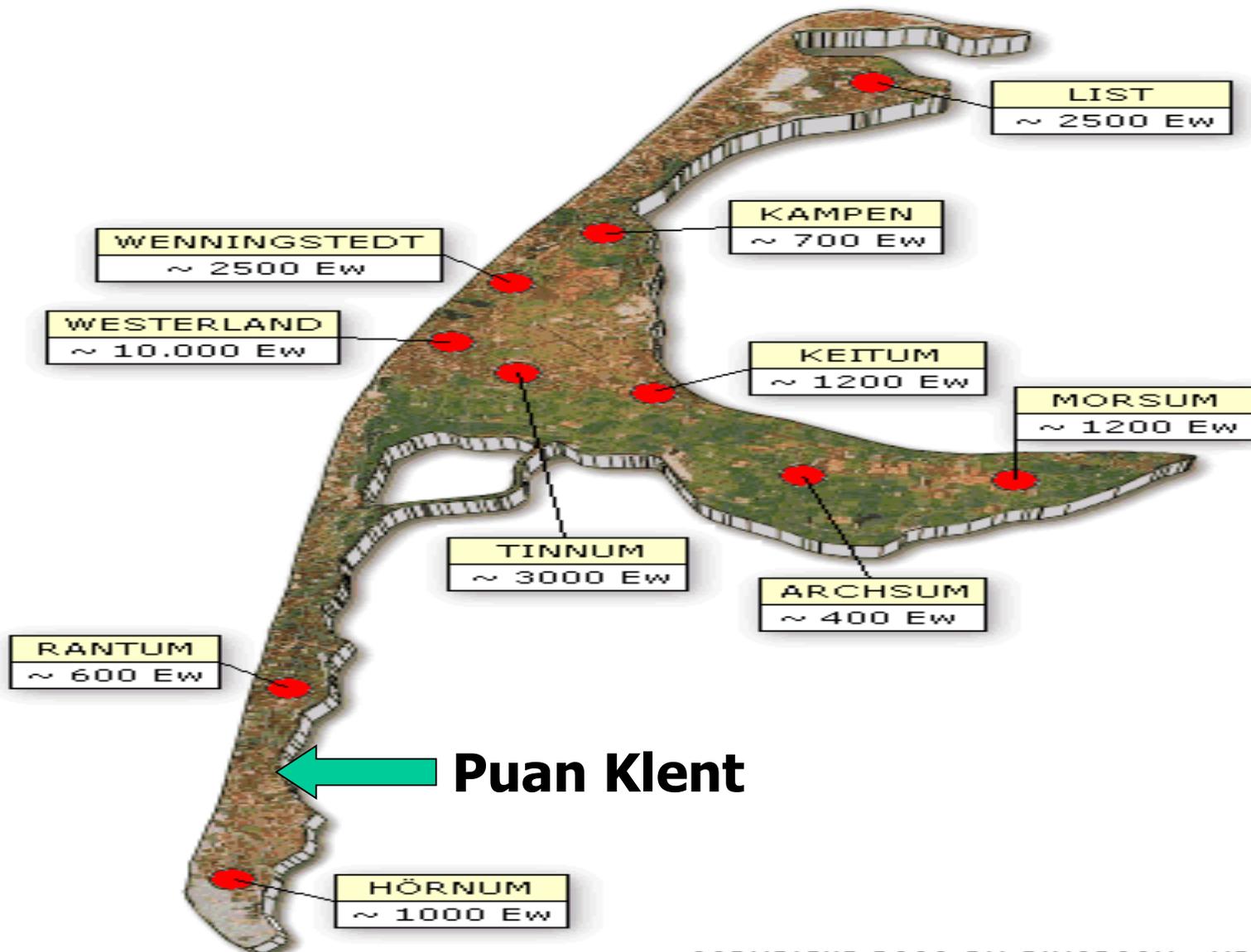


14. Klassenfahrt des Einstein-Gymnasiums nach Sylt

**So, 17. September -
Fr, 22. September 2017**

Wohin geht es?

- Sylt – nördlichste Insel Deutschlands
- Hamburger Jugendheim „Puan Klent“
www.puan-klent.de
- im Süden der Insel zwischen Rantum und Hörnum



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Sylt-Klassenfahrt

Wie wohnen wir?

- 2- bis zu 14-Bett-Zimmer
einfacher Standard (renov. 2007)
- Vollpension inkl. Getränke
- großzügige Außenanlagen (TT-Halle,
Sportfelder, etc.)
- heimeigener Badestrand an der
Meerseite (mit zusätzlich heimeigener
Badeaufsicht)



Sylt-Klassenfahrt



Sylt-Klassenfahrt

Wie und wann reisen wir?

- Fahrt mit Reisebussen bis Niebüll
Überfahrt mit dem Autozug bis
Westerland, Weiterfahrt bis zum Heim
- Abfahrt **So, 17. September, 8.00h**,
Ankunft am Heim spät. 17.00h
- Rückkehr **Fr, 22. September**
ca. 16.30h (abhängig vom Verkehr)

Was machen wir vor Ort?



Sylt-Klassenfahrt

Kutterfahrt ...



Sylt-Klassenfahrt

... eigentlich mit
Seetierfang



Sylt-Klassenfahrt

Strandwanderung nach Westerland



Sylt-Klassenfahrt

Besuch des Erlebniszentrums „Naturgewalten Sylt“ in List



Sylt-Klassenfahrt

Wattwanderung ...



Sylt-Klassenfahrt

... mit Austern



Sylt-Klassenfahrt



14. Klassenfahrt des Einstein-Gymnasiums nach Sylt

**So, 17. September -
Fr, 22. September 2017**

Baden in der Nordsee



Sylt-Klassenfahrt

Aber Voraussetzung:

Wattwanderung
Deutsches Jugendschwimmabzeichen in Bronze



DEUTSCHER
JUGEND
SCHWIMMPASS

Sylt-Klassenfahrt

Besuch des Sylter Aquariums



Sylt-Klassenfahrt

Strandolympiade



Sylt-Klassenfahrt

Tischtennisturniere für Mädchen und Jungen



Sylt-Klassenfahrt

Was „lernen“ wir vor Ort?

- Wattwanderung, Besuch des Aquariums und ggf. des Wattlebors
- Biologie : Besonderheiten von Fauna und Flora im Wattenmeer
- Erdkunde: Entstehung und Veränderung von Inseln/ Dünenbildung/ Küstenformen
- Festigung und Stärkung der Gemeinschaft der neu gebildeten 7. Klassen

Was kostet die Fahrt?

- **Gesamtkosten 240 €**
für Busfahrt, Übernachtung mit Vollpension, Transfer vor Ort, Kutterfahrt, Wattwanderung, Eintritt Aquarium
- zusätzlich **Taschengeld**, dringend empfohlener Vorschlag:
nicht mehr als 35 €

Was kostet die Fahrt?

- **Überweisung bis Ende Juni, da Anzahlung bei unserer Unterkunft zu leisten ist**
- **Mitteilung der Kontoverbindung auf dem Elternbrief**
- **Überweisung mit Name Ihres Kindes und Angabe der aktuellen Klasse**

Wer begleitet die Fahrt?

- die neuen Klassenlehrer
- Fahrtorganisation: Herr Mönning
moenning@eg-rheda.de

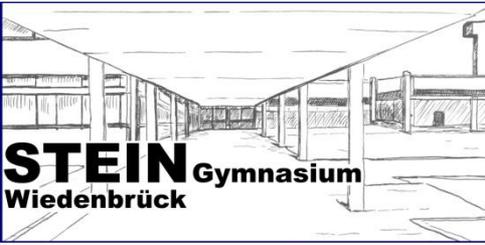
Muss sonst noch etwas beachtet werden?

- Thema Handys
- Thema Musik
- Thema Bettwäsche

- Letzte Infos: am Anfang des neuen Schuljahres durch die neuen Klassenleiter

A photograph of a sunset over the ocean. The sun is a bright, glowing orb in the upper center of the frame, casting a shimmering path of light across the water's surface. The sky is a soft, hazy pinkish-orange, and the water in the foreground shows gentle waves with white foam. The overall mood is serene and contemplative.

... noch Fragen???



Erprobung eines bilingualen Unterrichts am EG im SJ 2017/2018



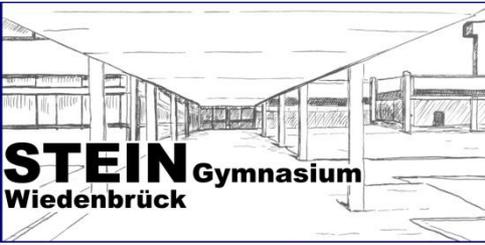
Allgemeines zum bilingualen Unterricht

Planungen zum bilingualen Unterricht im
nächsten Schuljahr

Unterrichtsbeispiel

Fortsetzung bilingualen Lernens in der Mittelstufe

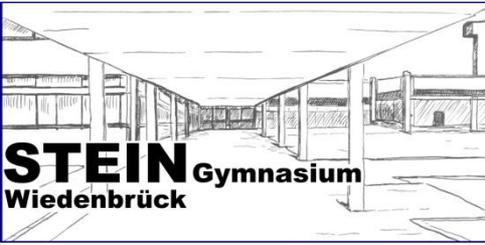




Unterricht in zwei Sprachen, in dem Teile des Fachunterrichts (z.B. in Erdkunde, Geschichte oder Biologie) in der Fremdsprache erteilt werden und die Fremdsprache zur Arbeitssprache im Sachfachunterricht wird

Intensive sprachliche Förderung für Schülerinnen und Schüler, die an fremden Sprachen und Kulturen interessiert sind

Ziele: fachliche Sachverhalte verstehen, verarbeiten und darstellen; erhöhte Sprachkompetenz

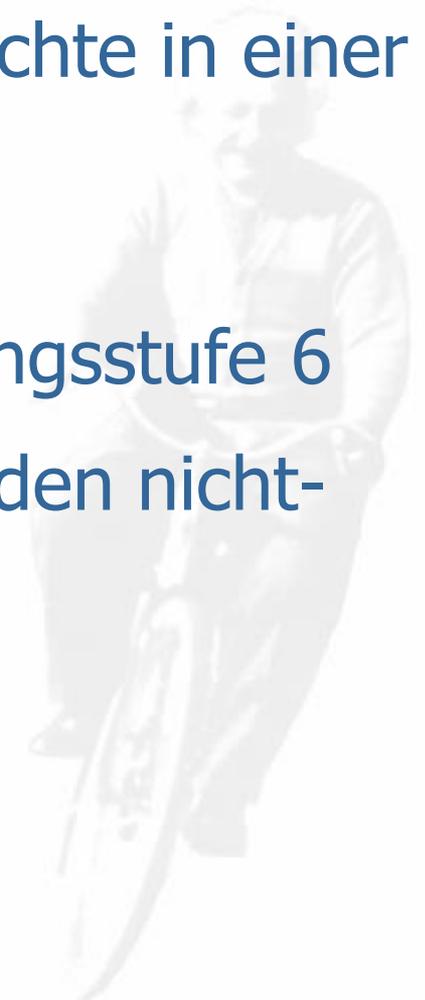


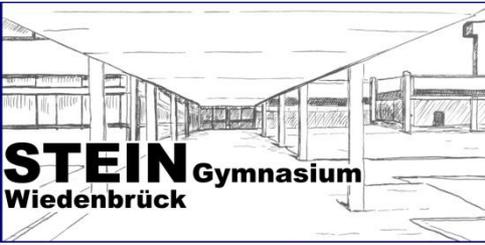
Bilingualer Unterricht im Fach Geschichte in einer
bilingualen Klasse

Vorbereitung durch bilinguale
Wahlpflichtangebote in der Jahrgangsstufe 6

Curriculum des Partnerfaches wie in den nicht-
bilingualen Klassen

Durchlässigkeit: Wechsel möglich





Vermittlung zusätzlicher interkultureller
Kompetenzen und Sprachkompetenzen

Inhalte in der 7, z.B.: Kulturen/Weltreligionen
begegnen sich, Entdeckung Amerikas,
Absolutismus und Aufklärung, Deutschland im
19. und Anfang des 20. Jh., Imperialismus

Aufgeklärte Einsprachigkeit: Funktion der
Fremdsprache als Arbeitssprache erleichtern

Sonderstellung Deutsche Geschichte

Vokabelheft & Wörterbucharbeit (kontinuierlicher Aufbau eines Sachfachwortschatzes)

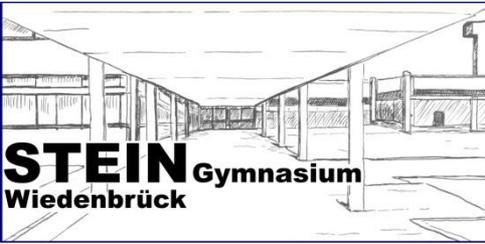
Neben überwiegend fremdsprachigen Materialien auch deutschsprachige Materialien

Bilinguale Themenhefte von Klett

Kindgerechte Methoden: Creating a medieval comic/ a radio documentary/ a leaflet/, be a tour guide, etc.

Leistungsbereitschaft

Vorrangig werden die fachlichen Leistungen bewertet, fremdsprachlichen Leistungen werden im Rahmen der Darstellungsleistung berücksichtigt



Knighthood and chivalry

1 Using a dictionary, create a word field like the following for the knight that you see in the picture:



2 Read the following text of an English writer from the 12th century describing a knight. Explain what you get to know about medieval knights in your own words:

A youth must have seen his blood flow and felt his teeth crack under the blow of his adversary and have been thrown to the ground twenty times. Thus will he be able to face real war with the hopes of victory.

Cripps Day, op. cit., p. 3. <http://www.laifoundation.org/SportsLibrary/526/5261979/52619792/52619792b.pdf>

youth: Jüngling | blow: Hieb | adversary: Gegner | victory: Sieg

3 Find out about the **code of chivalry** by surfing the internet.

4 Think about how to **behave chivalrously** or **decently** today. Then create your own modern 'code of chivalry'. Write or print it onto a large poster, and hang it up in your classroom.



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- To guard the honour of other knights
- To keep faith
- At all times to speak the truth
- To respect the honour of women

<http://www.baronage.co.uk/chivalry/chivalrya.html>

KEY TERMS

knighthood

Rittertum

chivalry

Ritterlichkeit/Rittertum

code of chivalry

ritterlicher Ehrenkodex

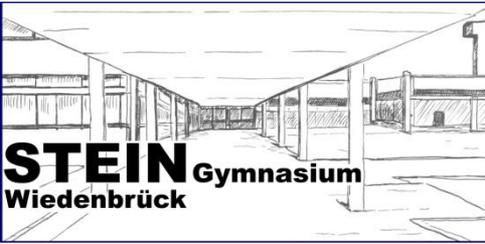
to behave chivalrously

sich ritterlich benehmen

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höflich, anständig





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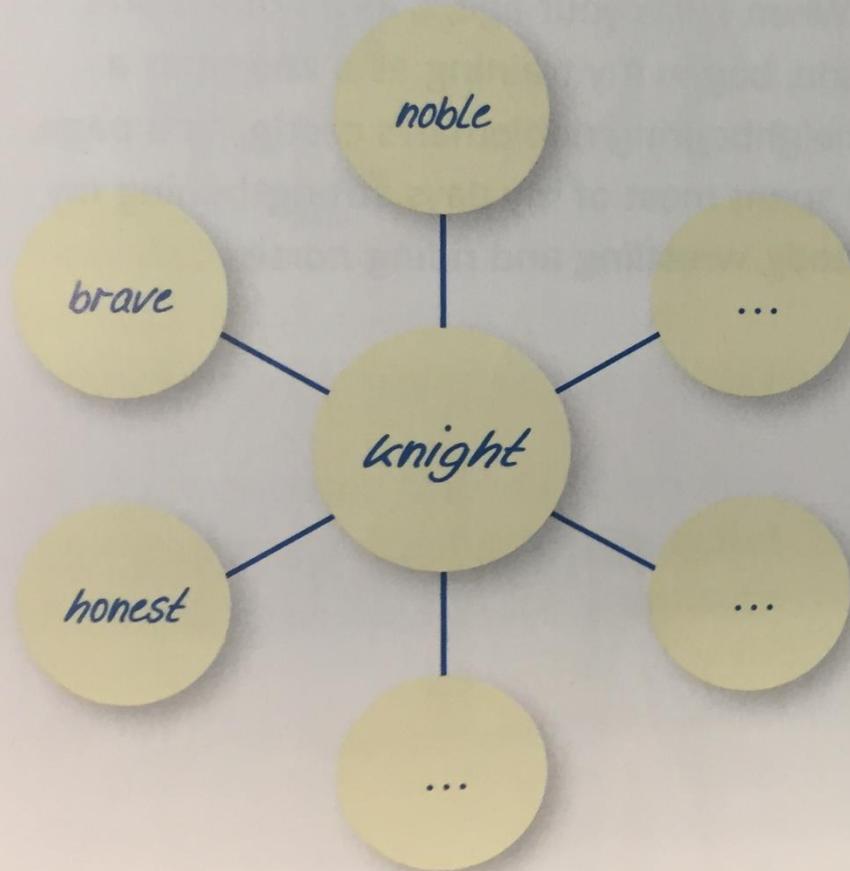
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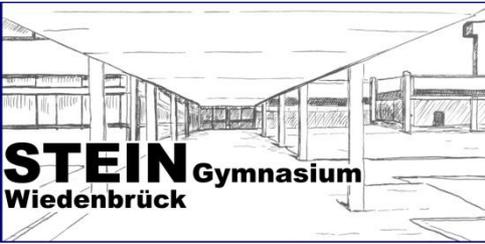
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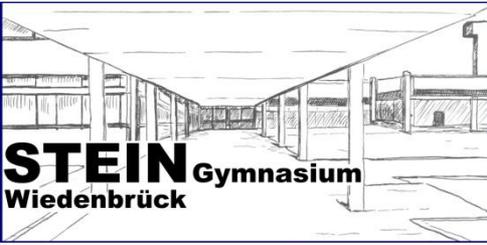
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Ein Unterrichtsbeispiel

A photograph of a classroom wall. At the top, there is a painting of a knight in armor. Below it, two informational cards are pinned. The left card is yellow and contains text about Charlemagne's code of laws. The right card is grey and lists key terms related to chivalry with their German equivalents.

...d list of a
...harlemagne's
...d of the 8th

...efenceless
...glory
...all
...her knights

...truth
...women
.../chival1a.html

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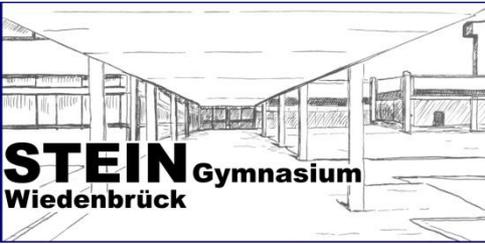
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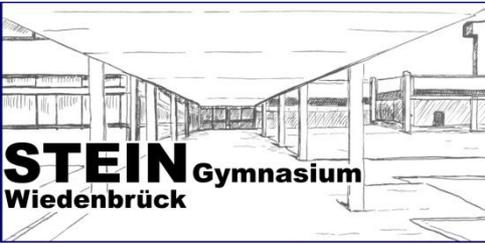
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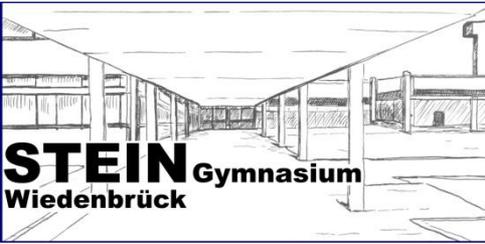
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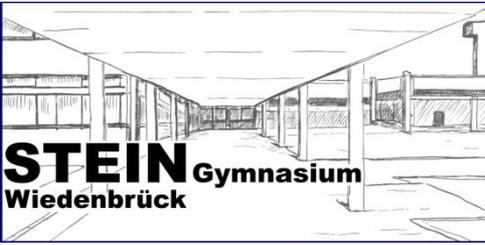


... nach der 7. Klasse!?

Geschichte nicht in der Stundentafel der
Jahrgangsstufe 8

Fortführung durch ein mögliches bilinguales
Wahlpflichtangebot in 8 und 9





Fragen ... Fragen ... Fragen???

